

ELMERGIB UNIVERSITY

ELMERGIB UNIVERSITY ANNUAL REPORT FOR 2024



ELMERGIB UNIVERSITY

ELMERGIB UNIVERSITY is one of the institutions of higher education and scientific research in the State of Libya. It has been known by several names since its establishment. Its first name was Al-Intifada University in 1991, then Nasser University in 1992, until the (former) General People's Committee issued Resolution No. (77) of 2001, which adopted the name ELMERGIB UNIVERSITY and its headquarters in the city of Al-Khums.

Report Preparation Committee

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
“يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ
وَرَجَاتِ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ”
صَرَقَ اللَّهُ الْعَظِيمُ

ELMERGIB UNIVERSITY ANNUAL REPORT FOR 2024

UNIVERSITY PRESIDENT'S STATEMENT



ELMERGIB UNIVERSITY is among the most prestigious universities in our beloved country, Libya. Its aim is to raise awareness of the importance of science and knowledge and to instil human values in society through direct engagement via various educational and extracurricular activities. Our university has worked to provide the country with specialized scientific personnel in all fields of life. This is one of the most important aspects of its mission, for which it was established.

ELMERGIB UNIVERSITY: It spans a geographical area of approximately 1,500 square kilometres. It encompasses the cities and villages surrounding Al-Khums, including Mesalata, Al-Garaboulli, Qasr Al-Akhyar, Al-Amamra, and Souq Al-Khamis, stretching from Kaam to Leptis Magna. It comprises 22 faculties,

a language centre, and over one hundred academic departments covering nearly all fields of study.

Since one of the goals of **ELMERGIB UNIVERSITY** is to disseminate science and knowledge and instil human values, it has encouraged rigorous scientific research and its publication in peer-reviewed journals. It has also established a website on the internet, enabling researchers worldwide to access the research, studies, articles, and results of scientific experiments conducted by its distinguished scholars to serve humanity.

PROF. DR. EMHEMED ENWIGI GHOMID
PRESIDENT OF ELMERGIB UNIVERSITY

Report Preparation Committee

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NAME: PROF. DR. EMHEMED ENWIGI GHOMID
OCCUPATION: PRESIDENT OF ELMERGIB UNIVERSITY

Signature:




Report prepared on: 07/12/2025

INTRODUCTION

This report provides a comprehensive overview of the achievements of Elmergib University. Its first faculty was established in 1991. It reviews performance indicators and accomplishments achieved during the 2024/2025 academic year. The report also highlights ELMERGIB UNIVERSITY'S strategic plan, human resources, student services, and related academic activities. Furthermore, it addresses the educational landscape and academic programmes offered, as well as the research status and ongoing scientific activities. The report emphasizes ELMERGIB UNIVERSITY'S role in community service, volunteer work, and its responsibilities towards individuals and society.

This report also itemizes ELMERGIB UNIVERSITY'S financial status and its mechanisms for managing its own resources. It also highlights its plan to enhance spending efficiency and its investment position. The report includes a comprehensive overview of ongoing construction projects across the university's various branches. Furthermore, it reviews the university's achievements and annual performance indicators, outlining key challenges, opportunities, and relevant recommendations.

The total number of newly enrolled students at ELMERGIB UNIVERSITY'S for the 2024/2025 academic year reached approximately 3,768. The total number of undergraduate students at the university was 17,832. The number of students in the Master's programmes was 1,825, and the number of students in Doctoral programmes was 141. The total number of teaching staff members was 1,880, while the number of administrative staff was 900. ELMERGIB UNIVERSITY'S comprised 22 faculties, offering a total of 179 academic programmes. There were 119 academic departments. The university also included three research centres, one training centre, and two service centres, in addition to publishing nine peer-reviewed journals. These statistics are distributed across the university's main campus in Al-Khums, as well as its branches in Al-Garaboulli and Qasr Al-Akhyar, and Mesalata.

During the academic year (2024/2025, ELMERGIB UNIVERSITY obtained institutional accreditation for three of its faculties from the National Centre for Quality Assurance and Accreditation of Educational Institutions. It also achieved significant progress in international rankings. In the 2024 Arab Universities Union (ARU) ranking, ELMERGIB UNIVERSITY ranked 129th in the Arab world and fifth nationally. In the 2024 Webometrics Ranking of World Universities, ELMERGIB UNIVERSITY ranked seventh nationally among Libyan higher education institutions, with a global ranking of 5635. Furthermore, in the QS Arab Region Ranking, ELMERGIB UNIVERSITY ranked third nationally and 187th in the Arab world. ELMERGIB UNIVERSITY entered the Times Higher Education World University Rankings for the first time as a “Reporter”, and entered the Times Higher Education Arab University Rankings for 2024. In terms of scientific research, ELMERGIB UNIVERSITY's researchers recorded 10,775 citations via Google Scholar, which gave the university the fifth position locally among Libyan universities in terms of the number of citations, reflecting the academic and research progress achieved by the university at the regional and international levels.

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CHAPTER ONE: ELMERGIB UNIVERSITY'S STRATEGIC PLAN

1 – 1 About The University

The main administration of ELMERGIB UNIVERSITY is located in the city of Al-Khums. Its faculties are distributed across several cities: Al-Garaboulli, Mesalata, Qasr Al-Akhyar, and Al-Khums. Since its establishment, ELMERGIB UNIVERSITY has had several names. It was first known as Al-Intifada University in 1991, then Nasser University in 1992, until Resolution No. (77) of 2001 was issued, adopting the name ELMERGIB UNIVERSITY and its headquarters in the city of Al-Khums. All faculties, branches, and fixed and movable assets were transferred to it, and it replaced the previous university in all rights and obligations.

Its name “ELMERGIB” was chosen to commemorate and honour the role of fathers and grandfathers in the Battle of ELMERGIB on October 23, 1911, in which the proud Libyan people stood up against the Italian fascist invasion at the beginning of the twentieth century.

ELMERGIB UNIVERSITY is considered one of the leading universities in Libya. It has been a member of the Association of Arab Universities since June 17, 2004, and a member of the Federation of Universities of the Islamic World. It has also been a member of the Union of Mediterranean Universities (UNIMED) since June 26, 2018. ELMERGIB UNIVERSITY has entered into several cooperation agreements with academic and research institutions at both the Arab and international levels. It received its Institutional Identification Code (PIC) number 914580215 on November 15, 2018, enabling it to participate in projects funded by the European Union.

1 – 2 Vision

To make ELMERGIB UNIVERSITY a leading and distinguished model in education and scientific research. This university becomes the preferred choice for students of science. It should play a joint role with decision-makers in achieving the Sustainable Development Goals.

1 – 3 Message

This university is to providing high quality, distinguished academic programmes in undergraduate and postgraduate education for many disciplines in light of the requirements of development plans. ELMERGIB UNIVERSITY aims to produce competent graduates capable of contributing effectively to shaping the future of their nation. It also pledges to foster creativity across all fields of scientific research. It encourages entrepreneurial ideas, spreading a culture of knowledge and the requirements of sustainable development, and contributing to finding solutions to problems in society.

1 - 4 Strategic Objectives

Since its establishment, ELMERGIB UNIVERSITY has set a number of scientific, social, economic, and developmental goals to advance all sectors in the region and surrounding areas. It seeks to make its mark through these goals on the development and progress of society and to contribute to the advancement of research and science. These goals can be summarized as follows:

1. To contribute to the development and advancement of the social, economic and intellectual development of society.
2. To promote the Arabic language and emphasize its use as the official language in all university institutions, in addition to other living languages that serve the educational process.
3. To achieve progress and development in the fields of science, technology, thought, and art, in order to contribute to the growth of human civilization, expand the horizons of human knowledge, and achieve comprehensive development.
4. To work on building highly qualified and specialised personnel in all fields of science and knowledge, and to equip these personnel with advanced levels of skills and experience so

that they can fulfil their assigned role in building and developing society in line with contemporary scientific and technological advancements.

5. To work on supporting and developing scientific research programmes and various studies that contribute to scientific and technological progress, and to provide scientific consultations to all institutions of society, which leads to the success of sustainable development programmes.

6. To utilise all available resources to create a contemporary educational and research environment capable of meeting the challenges of the era of globalization, by focusing on knowledge as a fundamental driver of development, to reach a global level in terms of content and practice, while preserving the values, culture, and traditions of Libyan society.

7. Participating in local and international conferences and contributing to the writing, printing, translation, and publication of educational materials, as well as providing the necessary facilities and laboratories to accomplish this.

8. Working to strengthen scientific and cultural ties and exchange expertise with other scientific bodies and institutions locally, nationally, and internationally through sending delegations, conducting joint research in various disciplines, and holding local and international conferences.

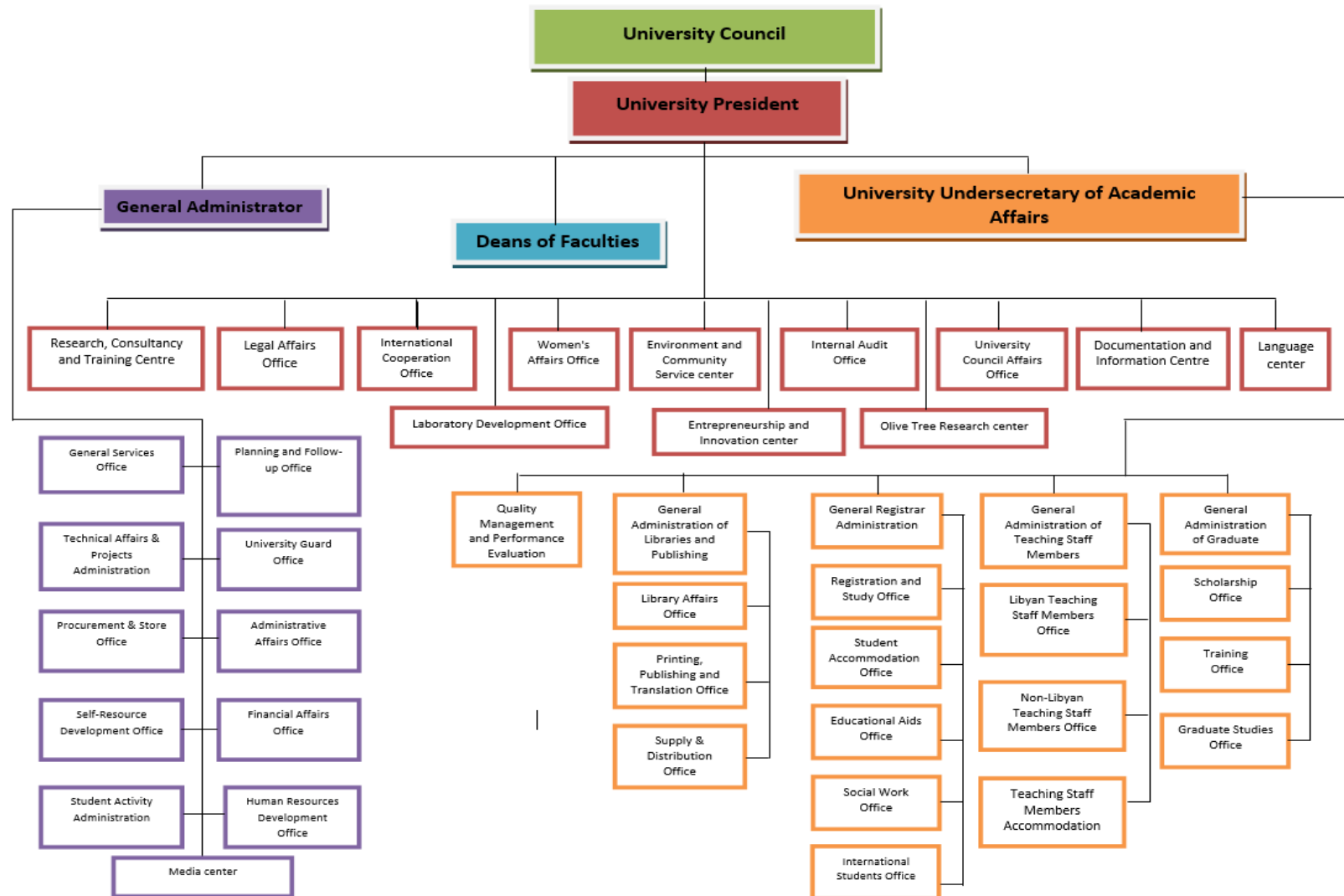
Long-term goal:

For ELMERGIB UNIVERSITY to be among the top 50 universities in the Arab world and among the top 2000 universities globally by 2030.

1-5 Organizational Structure

The organizational structure of ELMERGIB UNIVERSITY is based on a set of interconnected administrative and academic levels that work in an integrated manner to achieve the university's mission and its educational, research, and community objectives. This structure consists of ELMERGIB UNIVERSITY's senior leadership, represented by the University Council, the President, and the Vice President for Academic Affairs. Each of these is responsible for overseeing educational and research affairs, developing academic programmes, and ensuring quality. The structure also includes the General Secretariat, which is responsible for supervising administrative and financial affairs. Furthermore, it encompasses ELMERGIB UNIVERSITY's faculties and academic departments in its various branches, along with specialised centres and units that provide scientific and technical support services, as well as support offices that contribute to facilitating international cooperation, teaching staff member's affairs, media, and other organizational aspects.

Figure 1-1: Organizational Structure of the University



CHAPTER TWO: EDUCATION AND LEARNING

2-1 University Student Statistics (New Students, Continuing Students, International Students)

Student statistics are among the most important indicators upon which ELMERGIB UNIVERSITY relies for academic and administrative planning. They contribute to evaluating student growth, identifying future needs, and supporting decision-making. This report aims to provide a structured and comprehensive overview of the number of students enrolled at the university according to the main categories: new students, continuing students, and international students, for the academic year 2024/2025. These statistics highlight the level of interest in the university, the degree of academic stability, and the composition of the student body, thereby enhancing the university's ability to develop its educational programmes and improve the quality of its services.

Table 2-1: Total number of new students registered in Faculties during the academic year 2024/2025

S.N	Faculty Name	Number of students
1.	Faculty of Medicine	258
2.	Faculty of Dentistry and Oral Surgery	—
3.	Faculty of Pharmacy	117
4.	Faculty of Health Sciences	333
5.	Faculty of Medical Technology	235
6.	Faculty of Engineering - Al Khums	282
7.	Faculty of Engineering Al-Garaboulli	106
8.	Faculty of Information Technology	341
9.	Faculty of Science - Al-Khums	70
10.	Faculty of Arts - Al-Khamis	153
11.	Faculty of Arts and Sciences - Qasr Al-Akhyar	130
12.	Faculty of Arts and Sciences – Mesalata	140
13.	Faculty of Education - Al Khums	325
14.	Faculty of Education - Mesalata	234
15.	Faculty of Education - Al-Garaboulli	165
16.	Faculty of Economics - Al Khums	197
17.	Faculty of Economics and Commerce - Al-Garaboulli	351
18.	Faculty of Languages	41
19.	Faculty of Law	170
20.	Faculty of Sharia Sciences	74
21.	Faculty of Physical Education	44
22.	Faculty of Archaeology and Tourism	02
Total		3768 Students

**Table 2-2: Total number of international students enrolled at ELMERGIB UNIVERSITY
(Bachelor's, Master's, PhD)**

Academic Year	Total number of international students	Country																	
		Palestinian		Sudanese		Egyptian		Tunisian		Moroccan		Iraqi		Syrian		Nigerian		Chadian	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2024/ 2025	249	63	48	18	23	18	25	01	05	05	06	03	—	14	17	01	01	-	01

Table 2-3: Total number of international students exempt from tuition fees

Academic Year	Total number of international students	Country																	
		Palestinian		Sudanese		Egyptian		Tunisian		Moroccan		Iraqi		Syrian		Nigerian		Chadian	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2024/2025	190	59	48	18	23	-	-	-	-	05	06	-	-	14	17	-	-	-	-

The accessible statistics reveal a relative balance in student distribution across three categories: new, continuing, and international students. This reflects ELMERGIB UNIVERSITY's ability to attract new students annually while maintaining stable retention rates. The high number of continuing students is a positive indicator of the quality of academic programmes and the effectiveness of the learning environment. Meanwhile, the enrolment of international students demonstrates the university's standing and its capacity to attract students from outside its geographical region. The statistics also highlight important indicators that can be used for future planning, such as the need to increase the capacity of high-demand faculties and to develop student services in line with annual growth. This data provides a foundation for informed decision-making that contributes to improving the university's academic and administrative performance.

This data provides a clear and comprehensive overview of the student body at ELMERGIB UNIVERSITY during the academic year, categorizing students into their main groups: new students, continuing students, and international students. This data supports academic planning efforts and enhances the quality of educational and student services. It also contributes to strengthening the university's ability to anticipate future needs and develop its programmes to keep pace with the increasing number and diversity of students. Therefore, this data serves as an important tool for supporting decision-making and achieving the university's goals of advancing the educational process.

2.2 Number of Alumni in terms of Specialization

Alumna statistics are a key indicator for measuring ELMERGIB UNIVERSITY's performance in achieving its educational and academic goals. They reflect the university's efforts in preparing qualified graduates capable of meeting the needs of the labour market and society, and illustrate the results of various academic programmes across faculties and specializations. This report aims to provide a comprehensive overview of the number of graduates for the current academic year, showing their distribution by faculty and specialization. This will contribute to enhancing future planning for academic programmes, improving the quality of the educational process, and supporting sound administrative decision-making at ELMERGIB UNIVERSITY.

Table 2-4: Detailed statistics on the number of graduating students during the academic year 2024/2025

S.N	Faculty	Department	Number of students		Total
			Males	Females	
1.	Faculty of Medicine	Medicine and General Surgery	56	100	156
2.	Faculty of Pharmacy	Pharmaceutical Sciences	14	41	55
3.	Faculty of Medical Technology	Physical therapy and rehabilitation	04	02	06
		Medical Laboratory Technology	17	27	44
		Dental technology	04	10	14
		Medical Equipment Engineering	16	00	16
		public health	14	22	36
		Anaesthesia and Intensive Care Technology	33	44	77
4.	Faculty of Health Sciences	Diagnostic and therapeutic radiology	06	21	27
		Anaesthesia and Intensive Care	13	27	40
		physiotherapy	04	45	49
		Medical laboratories	03	63	66
		Dental laboratory	0	05	05
5.	Faculty of Engineering	Chemical and Petroleum Engineering	34	0	34
		Civil Engineering	15	02	17
		Electrical and Computer Engineering	43	03	46
		Planning and Architecture Engineering	08	08	16
		Mechanical and Maintenance Engineering	18	02	20
6.	Faculty of Information Technology	Software Engineering	07	01	08
		Internet Technologies	11	0	11
		Networks	19	0	19
7.	Faculties of Science	Mathematics	0	27	27
		computer	10	26	36
		chemistry	01	07	08
		Ecology	05	01	06
		Geology	03	0	03
		Statistics	01	23	24
		Biology	04	72	76
		Physics	01	08	09
8.	Faculties of Arts	history	13	19	32
		Philosophy and Sociology	08	11	19
		English	06	42	48
		Education and Psychology	06	39	45
		Arabic language and Islamic studies	01	57	58
		Geography	05	03	08
		Media	06	06	12
		Italian	02	01	03
9.	Faculties of Education	Educational Administration and Planning	11	02	13
		geography	03	04	07
		The computer	01	18	19

S.N	Faculty	Department	Number of students		Total
			Males	Females	
		French	01	0	01
		Arabic	05	49	54
		English	0	54	54
		Physics	01	04	05
		Islamic Studies	04	24	28
		Biology	0	34	34
		Chemistry	01	06	07
		Education and Psychology	01	30	31
		kindergarten	0	12	12
		Class teacher	0	64	64
		Philosophy and Sociology	02	01	03
		Art Education	0	07	07
		Mathematics	02	38	40
		history	03	01	04
10.	Faculty of Languages	Arabic	0	04	04
		English	05	06	11
		French	02	0	02
11.	Faculties of Economics	economy	02	06	08
		Financing and Banking	22	08	30
		Data analysis	02	01	03
		Business Management	35	32	67
		Accounting	97	22	119
		Marketing	07	03	10
		Political Science	10	01	11
12.	Faculty of Law	Law	22	18	40
13.	Faculty of Sharia Sciences	Exegesis and Hadith	0	01	01
		Islamic Jurisprudence and its Foundations	02	06	08
14.	Faculty of Physical Education	Sports training	09	0	09
		Physical education	06	0	06
15.	Faculty of Archaeology and Tourism	Islamic Archaeology	01	0	01
		Maintenance and restoration	0	01	01
		Guidance and tourism	0	01	01
Total			668	1223	1891

The statistics reveal a clear picture of ELMERGIB UNIVERSITY'S efforts in graduating qualified and diverse professionals through its various academic programmes. The data shows that the majority of graduates are continuing students, reflecting the stability of the educational process and the effectiveness of the academic programmes in supporting students through graduation. The presence of recent and international graduates also demonstrates ELMERGIB UNIVERSITY'S ability to attract new students from both within and outside the country, enhancing the university's reputation and expanding its academic influence. Trends indicate a growing number of graduates in recent years, necessitating the continued development of educational programmes, increased capacity in high-demand faculties, and improved student services to ensure the quality of education and raise the level of university graduates to meet the demands of the labour market and society.

This statistic highlights ELMERGIB UNIVERSITY'S efforts in preparing and graduating qualified professionals through its various academic programmes, reflecting the quality of education and the stability of the academic process at the university. It also underscores the university's ability to attract new students and accommodate international students, thus enhancing its standing at the local and regional levels. This data serves as a fundamental reference for supporting administrative and academic decision-making and planning future

programmes, ensuring the continued improvement of educational quality and the achievement of the university's strategic goals in developing its educational outcomes to meet the needs of society and the labour market.

2-3 Student Activities Statistics

In line with ELMERGIB UNIVERSITY'S leading role in fostering a supportive university environment for learning and creativity, the Student Activities Department continues its mission of nurturing students, developing their skills, and building their capabilities through the implementation of high-quality programmes and events that contribute to honing talents and instilling positive values on campus. Based on ELMERGIB UNIVERSITY'S strategic plans aimed at enhancing student activities, the department was keen during 2024 to organize and implement a range of sports, cultural, and scientific activities, reflecting its commitment to both students and the institution.

This annual report reviews the most important activities and programmes implemented by the administration during the year 2024, explaining their impact on enhancing student participation, developing university life, and activating the role of student activity as one of the basic components of the comprehensive educational process at the university.

2-3-1 Achievements of the Student Activities Department at ELMERGIB UNIVERSITY during the year 2024

The academic year 2024/2025 witnessed the implementation of a distinguished package of student activities, managed and executed with high efficiency by the Student Activities Department at ELMERGIB UNIVERSITY. These activities contributed to enhancing student participation, developing skills, and activating the university's role in serving the academic community. The most prominent activities implemented are listed below:

- Sports and Cultural Competitions

Table Tennis Competition: Organized at ELMERGIB UNIVERSITY level with the participation of students, teaching staff members, and employees, it witnessed fierce competition and wide participation.

Chess Competition: Held at ELMERGIB UNIVERSITY level with the participation of students, employees, and teaching staff members, it contributed to developing the thinking and analytical skills of the participants.

- Commemorative Tournaments and Sporting Events

Five-a-Side Football Tournament: Organized across all university faculties, this tournament was held in memory of the late Abdulqader Al-Tuwair, a former administrative employee, in recognition of his efforts and service.

Cross-Country Running Competition: Held across all university faculties with wide student participation, this competition demonstrated a high level of sportsmanship and discipline.

Student Volleyball Competition: Ten faculties from various university departments participated, emphasizing the deep interest in team sports activities.

- Scientific and Cultural Activities

The 2024/2025 academic year's cultural season was launched with a lecture entitled: "The Importance of Logic in Scientific Research." The lecture, presented live with the participation of several Libyan universities, was delivered by Professor Dr. Fawzia Ben Murad from the Faculty of Arts in Al-Khums. The lecture was well-attended and generated significant engagement, reflecting the interest in scientific activities.

These activities contributed to enhancing the spirit of participation and positive competition among students, revitalizing student activism, and enriching ELMERGIB UNIVERSITY

environment with diverse events that reflect the administration's commitment to its role in supporting the educational process and developing students' skills at all levels.

2-4 Academic Programmes

ELMERGIB UNIVERSITY comprises (22) faculties, offering a total of (179) academic programmes. The university is currently working on developing several new academic programmes that meet the criteria for introduction, primarily addressing labour market needs. The university also seeks to update and develop existing academic programmes to keep pace with scientific advancements and modern requirements.

Table 2-5: Academic Program Statistics

S.N	Faculty Name	Number of bachelor's programmes (BSC)	Number of Licentiate's programmes (BA)	Number of Master's programmes (MA)	Number of Doctorate programmes (PhD)	Total
1.	Pharmacy	1	-	-	-	1
2.	Medicine	1	-	-	-	1
3.	Economics and Trade (Al-Garaboulli)	5	-	-	-	5
4.	Education (Al-Khums)	6	10	2	-	18
5.	Languages	-	4	-	-	4
6.	Sciences (Al-Khums)	12	-	3	-	15
7.	Engineering (Al-Garaboulli)	5	-	-	-	5
8.	Engineering (Al-Khums)	5	-	5	-	10
9.	Physical Education	3	-	-	-	3
10.	Education (Mesalata)	5	8	-	-	13
11.	Archaeology and Tourism	-	4	1	-	5
12.	Education (Al-Garaboulli)	3	7	-	-	10
13.	Medical Technology (Al-Amamra)	7	-	-	-	7
14.	Economics (Al-Khums)	7	-	5	-	12
15.	Arts and Sciences (Qasr Al-Akhyar)	6	6	2	-	14
16.	Health Sciences	8	-	-	-	8
17.	Arts (Al-Khums)	-	12	7	5	24
18.	Sharia Sciences	-	4	-	-	4
19.	Information Technology	3	-	1	-	4
20.	Dentistry and Oral Surgery	1	-	-	-	1
21.	Law	-	1	-	-	1
22.	Arts and Sciences (Mesalata)	6	8	-	-	14
Total						179

CHAPTER THREE: SCIENTIFIC RESEARCH AND POSTGRADUATE STUDIES

3.1 Scientific Research

ELMERGIB UNIVERSITY places great interest on scientific research, considering it the driving force behind progress and advancement in human societies. Based on this role, the university has made distinguished scientific research one of the fundamental pillars of its mission. The university comprises seven centres, including two research centres and five service centres.

Table 3-1: University Centres

S.N	Centre Name	Its field	Foundation Year
1.	Research, Consultation, and Training Centre	Providing specialised consultations, conducting innovative scientific research, and organising training events and conferences that contribute to the development of individual and institutional competencies.	2007
2.	Documentation and Information Centre	This centre offers numerous electronic services including website management, university email management, data storage on the electronic server, and performing backups for programmes and systems.	2013
3.	Innovation and Entrepreneurship Centre	Highlighting and activating the culture of entrepreneurship, innovation, and social responsibility.	2018
4.	Language Centre	Organising learning courses in the field of living languages and enhancing the academic level of teaching Staff members, graduate students, teaching assistants, employees, and all segments of society.	2008
5.	Community and Environment Service Centre	Serving community and environmental to contribute to solving educational, social, economic, cultural, political, and environmental problems in the community.	2023
6.	Olive Tree Research Centre	This centre provides research and consulting services related to the olive tree and its products, in collaboration with various university faculties.	2013
7.	Media Centre	Covering all literary, artistic, scientific, sports, and social activities, as well as other various university events.	2009

In this context, ELMERGIB UNIVERSITY has taken the necessary steps to organize and develop its scientific research system. This is achieved through establishing policies to govern its processes, creating specialized research centres, and providing accredited scientific publication platforms that adhere to the standards of Libyan and international journals. The university has also been keen to incentivize teaching staff members to publish in prestigious international journals, award prizes for research excellence, and encourage participation in local and international research awards.

ELMERGIB UNIVERSITY has also worked to establish clear policies to support and fund outstanding research projects, which will contribute to improving the quality of scientific research output and enhance the university's role in serving knowledge and development.

3-2 Journals

ELMERGIB UNIVERSITY believes that scientific research is a fundamental pillar in the pursuit of global leadership and a pivotal tool in building knowledge and enhancing the capabilities of individuals and society. Based on this understanding, the university has been keen to provide a supportive research environment by offering the necessary support to researchers in various disciplines and encouraging them to publish in leading, prestigious

journals. This contributes to raising the quality of scientific research output and strengthening the university's presence on the regional and international knowledge production map.

ELMERGIB UNIVERSITY publishes nine peer-reviewed journals dedicated to publishing high-quality original research, specialized studies, and scholarly reviews in various fields, in both Arabic and English. These journals adhere to rigorous academic publishing standards, requiring that submitted works be original and unpublished, and not previously submitted to any other entity, whether within or outside the university. This scholarly output contributes to supporting research activity within the university and enhancing its academic standing both locally and internationally.

Table 3-2: Scientific Journal Data

Journal Title	Specialization/Academic Field	Language of publication	Number of Issues	Arab Impact Factor	Arcif Factor	Journal rankings
<i>Afaq Eqtisadia</i> (Economic Horizons)	Economic sciences (accounting, economics, management, finance, banking, political science)	Arabic, English, and French	21	2.34	0.475	Listed in the fourth category of the Libyan Journals Directory (DOLJ)
Lebda Medical Journal	Medical sciences (medicine, pharmacy, biomedical sciences)	English	10	--	--	Listed in the Libyan Electronic Journal Directory (DOLJ)
Journal of Humanitarian and Applied Sciences	All fields of human sciences and applied sciences	Arabic and English	16	2.34	--	Listed in the Libyan Electronic Journal Directory (DOLJ, no higher ranking)
Journal of Legal Sciences	Law (Islamic jurisprudence, civil law, comparative legal studies)	Arabic	22	1.93	0.0192	Listed in the Libyan Electronic Journal Directory (DOLJ)
The Scientific Journal of Sharia Sciences	Islamic Sharia sciences (jurisprudence, hadith, principles of jurisprudence, Islamic education)(Arabic	9	--	--	Officially listed in the Libyan Electronic Journal Directory (DOLJ)
EITarbowe Journal (Educationist Journal)	Educational and psychological sciences	Arabic	27	--	--	Listed in the Libyan Electronic Journal Directory (DOLJ, no higher ranking)
Journal of Human Sciences	All fields of human sciences and social sciences	Arabic and English	31	2.11	0.1261	Listed in the Libyan Electronic Journal Directory (DOLJ, no higher ranking)
AlQala Journal (The Castle Journal)	Human sciences (literature and history, languages, education, medicine, psychology, etc.)	Arabic and English	--	-	--	Not listed in international databases or Libyan journals directory
Aleilmia Journal (Scientific Journal)	Economics and Administrative Sciences (Economics, Accounting, Management, Finance, Banking, Political Science)	Arabic	--	--	--	Not listed in international databases or Libyan journals directory

3.3 Published Research

ELMERGIB UNIVERSITY places great importance on developing its scientific research system and enhancing its outputs. This focus has positively impacted scientific publication indicators in recent years. The university has witnessed significant growth in the number of

published research papers, along with an expansion in the fields of scientific publication. The impact of this research within the scientific community has also increased, with the university receiving a total of 10,775 citations from Google Scholar, ranking it fifth among Libyan universities according to the research citation index. These indicators reflect the advanced position the university has begun to occupy in the knowledge production landscape and its growing role in supporting innovation and localizing knowledge, thus strengthening its academic presence both locally and regionally.

Table 3-3: Number of research papers published in 2024 by faculty

S.N	General Majoring	Number of published research articles	Examples of peer-reviewed journals in which they were published
1.	Faculty of Arts	29	Journal of Human Sciences
2.	Faculty of Engineering – Al-Khums	18	ElTarbawe Jounal (Educationist Journal)
3.	Faculty of Medical Technology	15	International Science and Technology Journal
4.	Faculty of Education - Mesalata	5	Libyan Medical Journal
5.	Faculty of Sciences and Arts - Mesalata	25	African Journal of Advanced Pure and Applied Sciences
6.	Faculty of Physical Education	4	Journal of basic and applied science
7.	Faculty of Languages	10	North Africa Journal of Scientific Publishing
8.	Faculty of Engineering – Al-Garaboulli	4	Middle East Journal of Scientific Publishing
9.	Faculty of Education	32	Middle East Journal of Scientific Publishing
10.	Faculty of Sciences	26	International Science and Technology Journal

3-4 Entrepreneurship and Innovation

Entrepreneurship and innovation are fundamental pillars for strengthening the knowledge economy. ELMERGIB UNIVERSITY works to spread a culture of innovation and transform entrepreneurial ideas into successful economic projects by providing support and guidance to entrepreneurs. This includes training entrepreneurs, providing financial and marketing consultations, incubating projects, creating an environment conducive to their creative ideas, and connecting them with supporting entities and necessary resources.

The following table shows ELMERGIB UNIVERSITY's most important participations during 2024. The first participation was in the Libyan Universities Innovation and Leadership Centres Forum held at the University of Tripoli. ELMERGIB UNIVERSITY also contributed three projects to the 2024 University Innovation and Entrepreneurship Projects Exhibition.

Table 3-4: Shows the most important entrepreneurial projects

Participant's name	Project Title
Engineer: Ahmed Al-Sharif	Development of smart automated vehicles
Ms.Zainab Al-Dali, Ms. Suad Ben Ramadan, Dr. .Nasser Al-Maghribi	Design and manufacture a device for producing biofuel from leftover cooking oils.
Dr. Walid Abdel Salam Al-Aswad	Retrieving natural gas from animal dung.

3-5 Laboratories and Equipment

ELMERGIB UNIVERSITY places great importance on laboratories. The university is keeping pace with the national development project for the rehabilitation and equipping of university laboratories, undertaken by the Ministry of Higher Education and Scientific Research. This project aims to address the severe shortage of equipment and laboratories that most Libyan universities suffer from. This equipping is a commendable step taken by His Excellency the Minister of Higher Education and Scientific Research, Prof. Dr. Imran Al-Qayeb, reflecting his commitment to the success and quality of the educational process through his constant attention to the needs of universities for laboratories and his efforts to provide their requirements and practical supplies.

The laboratories of the Faculty of Medicine have been inaugurated and upgraded, equipped with state-of-the-art educational equipment and cutting-edge technologies. This was achieved under the direct supervision of ELMERGIB UNIVERSITY President, Prof. Dr. EMHEMED ENWIGI GHOMID, and the University Undersecretary of Academic Affairs, in collaboration with the Ministry's Laboratory Monitoring and Development Office and in coordination with the University's Laboratory Development and Equipment Office. These laboratories provide services to teaching staff members, postgraduate students, and undergraduate students, enhancing the educational process and offering the best laboratory services. ELMERGIB UNIVERSITY focuses on developing and equipping these laboratories with modern technologies and providing the necessary specialized technical expertise for their operation, making them a fundamental element in the success of the educational and research process. This aims to provide outstanding medical education and prepare qualified medical professionals capable of delivering healthcare according to the highest scientific and professional standards.

ELMERGIB UNIVERSITY seeks to equip its students with fundamental and advanced medical knowledge and improve their skills in diagnosis, treatment, and scientific research across various medical specialties. This is achieved through the faculty's specialized skills laboratories, such as those for internal medicine, surgery, paediatrics, otolaryngology, ophthalmology, obstetrics and gynaecology, and other disciplines, thereby enhancing their practical competence and clinical skills. These laboratories and their equipment also combine theoretical study with practical application through labs for histology, microbiology, biochemistry, anatomy, and pathology.



Figure 3-1: Laboratories of the Faculty of Medicine

The Faculty of Pharmacy is equipped with a number of laboratory devices to provide a comprehensive scientific environment for discovery and practical application. This allows the faculty's laboratories to continue playing their vital role in delivering a holistic educational experience for pharmacy students. These laboratories combine theoretical knowledge with practical experience, enabling a deep understanding of pharmaceutical processes, drug formulations, pharmacovigilance, and manufacturing. This provides an advanced scientific environment for conducting experiments with high precision and professionalism. Students can

study pharmaceutical sciences and their relationship to the functions of living organisms, deepening their understanding of the scientific foundations of life and their practical applications in pharmacy and scientific research. This prepares a generation of pharmacists capable of practicing pharmacy efficiently and professionally, and contributing effectively to the fields of health and scientific research.

Several training courses were conducted on these devices to provide highly qualified technicians to ensure the operation of the laboratories and their service for educational and research purposes. These courses were conducted in cooperation with the Ministry's Laboratory Monitoring and Development Office.



Figure 3-2: Faculty of Pharmacy Laboratories

Faculty of Medical Technology has also been provided with a number of laboratory devices in order to provide outstanding medical education and prepare qualified medical personnel capable of providing health services and care, in order to provide university students with basic medical knowledge and develop their skills through these devices.



Figure 3-3: Faculty of Medical Technology Laboratories

3-6 International Research Projects

ELMERGIB UNIVERSITY seeks to build bridges of cooperation with various international and regional bodies and unions. ELMERGIB UNIVERSITY participates in several international projects funded by the European Union, in partnership with other Libyan universities. This report reviews two international projects funded by the European Union that continued until the end of 2024.

3-6-1 IBTIKAR Project

IBTIKAR is an Erasmus+ project focused on capacity building in higher education. This project aims to enhance the research capabilities of Libyan higher education institutions and their ability to produce and manage high-quality research by increasing the skills and competencies of their academics and administrators. The IBTIKAR project includes eleven Libyan higher education institutions, among them ELMERGIB UNIVERSITY, with the goal of developing skills and capabilities in research and innovation, and fostering connections with international peer researchers as a long-term objective. The project also aims to cultivate a new generation of thinkers capable of addressing local and global challenges, solving societal problems, and influencing social and economic growth in Libya.

Project Title: Promoting a Research and Innovation Environment in the Libyan Higher Education System

Programme: Erasmus+, KA2 – Capacity Building in Higher Education

Project Number: 618491-EPP-1-2020-1-IT-EPPKA2-CBH

ELMERGIB UNIVERSITY received the following equipment and devices from the project management:

Table 3-5: Shows the most important devices and equipment

Devices name	Quantity	Accessibility
Compact Furnace	01	It has been installed in the university's reference laboratory to conduct scientific research for all researchers affiliated with ELMERGIB UNIVERSITY.
Precision Measurement Devices PH	05	Available at the university's reference laboratory, and also accessible to all researchers affiliated with ELMERGIB UNIVERSITY.

Key findings of the "IBTIKAR " project

Strengthening Research Capabilities: The project contributed to capacity building within Libyan higher education institutions by analysing the research environment in each partner institution and providing the necessary support.

Connecting Researchers with Industry and Experts: Matching and networking events were organized, bringing together project partners and stakeholders. This provided a platform for dialogue and open discussions about the future of research in Libya and connected projects with a network of investors and experts.

Promoting a Culture of Innovation: The project contributed to promoting a shared message about the importance of developing skills and competencies to improve research in Libya and enhance the role of universities in leading innovation.

3-6-2. WHEEL Project

(A network for modernizing the higher education sector in Libya) is an initiative funded by the European Union under the Erasmus+ programme, in which ELMERGIB UNIVERSITY participates as one of several partner Libyan universities.

The project aims to bring about positive change within the Libyan higher education sector towards a more modern and cohesive environment, through a range of activities and training in various fields.

Project Title: Network for the Modernization of the Higher Education Sector in Libya

Project Number: 598610-EPP-1-2018-1-IT-EPPKA2-CBHE-JP

Programme: Erasmus+, KA2 – Capacity Building in the Field of Higher Education

The project's main objectives include:

Capacity Building: The project focuses on training staff at partner Libyan universities to build their capacity in academic management and governance.

Governance Modernization: The project aims to modernize governance structures and decision-making procedures within Libyan higher education institutions, including defining rules and responsibilities and allocating resources.

Curriculum Development: The project includes activities related to curriculum design, teaching methods, and research activities to ensure their quality and relevance to labour market demands.

ELMERGIB UNIVERSITY actively participates in this project by organizing and hosting numerous workshops and training sessions related to the project's objectives.

Key Results of the WHEEL Project

- Diagnosing the Reality of Higher Education: A comprehensive, evidence-based diagnostic document was developed to accurately identify the challenges facing the higher education sector in Libya, in collaboration with Libyan universities and European partners.
- Capacity Building and Training: A series of intensive workshops and training courses were organized for teaching staff members and administrative staff at partner Libyan universities, including ELMERGIB UNIVERSITY. These focused on areas such as quality assurance, good governance, information technology, and modern teaching methodologies.
- Establishing a Network for Libyan Universities: The project established a robust network and online platform to connect Libyan universities (including the universities of Tripoli, Benghazi, Sebha, Elmergib, Misrata, Zawiya, Al-Asmariya Islamic University, Bani Walid, Omar Al-Mukhtar University, and Sirte) to facilitate the exchange of information, expertise, and statistics, and to enhance collaboration.
- Developing a Strategic Plan: The "Libyan Higher Education Blueprint" was developed as a strategic document containing recommendations to strengthen institutional governance and drive change in Libyan universities.
- Strengthening International Cooperation: The project contributed to strengthening partnerships and cooperation between Libyan universities and European universities, such as the University of Alicante in Spain and the University of Genoa in Italy, paving the way for more projects and future academic exchanges.
- Developing Teaching Methods: The results included improving and developing university teaching methods through specialized training sessions, which positively impacted the performance of teaching staff.

3-7 International Networking

3-7-1- Migration

There is no doubt that migration movements in and around the Mediterranean region constitute one of the most significant challenges facing the Euro-Mediterranean community. The Mediterranean migration crisis is considered "the world's deadliest border." As the European Commission has emphasized, "managing migration is a shared responsibility, not only among EU Member States, but also with transit countries and countries of origin for migrants outside the EU." Based on these considerations, UNIMED proposed the establishment of the UNIMED Migration Sub-Network, in which ELMERGIB UNIVERSITY participates, to facilitate and strengthen the commitment of higher education communities to play their essential role in mitigating the migration crisis in the region by promoting joint research projects between universities on both sides of the Mediterranean basin.

3-7-2 Mobility and Intercultural Dialogue

The Mobility and Intercultural Dialogue sub-network, in which ELMERGIB UNIVERSITY participates, was launched as part of the DIRE-MED project. This is a European Union project funded under the Erasmus+ capacity-building program, aimed at strengthening academic cooperation among members on the topic of mobility and intercultural dialogue.

3-8 Local and International Agreements

ELMERGIB UNIVERSITY has entered into numerous scientific cooperation agreements with local, regional, and international institutions and universities. These agreements aim to foster fruitful collaboration and the exchange of expertise between ELMERGIB UNIVERSITY and its counterparts in regional and international universities and associations. The following is a list of the agreements ELMERGIB UNIVERSITY has concluded with local, regional, and international institutions and universities that remain in effect until 2024.

Table 3-6: Local and International Agreements

S.N	University Name/Union	Country	Type of Partnership
1.	Nineveh University	Iraq	Scientific cooperation and academic exchange in various university work.
2.	University of Genoa	Italy	A (competitive) capacity building project aimed at developing the higher education sector in Libya, in which a number of (12) Libyan universities participate, including ElMergib University.
3.	Alicante University	Spain	
4.	Union of Mediterranean Universities UNIMED	Italy	A (competitive) capacity building project that aims to develop and support research centres in Libyan universities, in which (11) Libyan universities participate, including ElMergib University
5.	University of Sfax	Tunisia	Cooperation and exchange in various university work.
6.	University of Democritus Thrace	Greece	A scientific cooperation agreement aimed at strengthening cooperation in the field of history, ethnology and modern Greek languages.
7.	Aristotle University - Thessaloniki	Greece	A scientific cooperation agreement that aims to strengthen the bonds of cooperation in the field of scientific workshops and conferences, publication in journals, and the development of cooperation in research fields.
8.	Sirte University	Libya	Collaboration in Graduate Programmes
9.	University of Misrata	Libya	Cooperation in the field of scientific workshops and conferences, publication in journals, and the development of cooperation in the fields of research and postgraduate studies. As well as cooperation in the field of quality and university classification.
10.	Al-Asmaria Islamic University	Libya	Cooperation and integration in scientific and research fields and coordination to conduct joint scientific research. and exchange experiences from teaching staff members.
11.	Libyan Iron and Steel Company	Libya	Establishing and developing laboratories and workshops in both parties, and conducting scientific field visits with the aim of exchanging scientific experiences and ideas, as well as transferring in the fields of science and technology and seeking to localize them.
12.	Libyan Centre for Solar Energy Research and Studies	Libya	Joint scientific publication and exchange of scientific information and data, as well as consultancy services, including the preparation of technical studies and reports.

3-9 International Workshops

ELMERGIB UNIVERSITY organized several international workshops and conferences, overseen by the university's International Cooperation Office. The following are the most important international workshops organized by the university during 2024 in coordination with the Union of Mediterranean Universities “UNIMED”.

- Research Agenda and research priorities of ELMERGIB UNIVERSITY.
- Research work challenges in Libyan Higher Education.

- Research and consultation centres at Libyan universities; Challenges and opportunities.
- The legal framework governing higher education in Libya. Could new legislation affect the research in Libyan universities?
- The crucial role of research in entrepreneurship and innovation centres.
- Integrated Solid Waste Management.
- Environmental Impact assessment.

3-10 Future Plans for International Cooperation

- Establishing advisory and research teams to contribute to enriching sustainable development.
- Contributing to mapping international institutions that support sustainable development in the region, in cooperation with the university.
- Signing partnership agreements with government and private sectors to serve sustainable development in the region.
- Holding several forums and workshops with civil society organizations and the public and private sectors to adopt the concept of sustainability.
- Engaging with the United Nations Development Programme (UNDP) in Libya to promote sustainable development, build capacity to address climate change and natural disasters, and benefit from their expertise in the energy and environment sectors.
- Working to conclude international agreements with institutions concerned with development programs, such as the Union for the Mediterranean.

3-11 Graduate Studies

The Graduate Studies Department at ELMERGIB UNIVERSITY is responsible for receiving graduate studies nominations, identifying and defining their fields, participating in the development of new specializations, preparing and implementing internal and external graduate studies plans and programs, and preparing the necessary budgets. Its responsibilities also include monitoring the implementation of these plans, reviewing progress reports, resolving implementation difficulties, participating in scientific seminars, preparing periodic reports, and serving on relevant committees. This report also presents some statistics on graduate students enrolled at ELMERGIB UNIVERSITY across its various faculties, as well as graduates who obtained their Master's or Doctoral degrees during the year 2024.

Table 3-7: Faculty of Science – Al-Khoms

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	165
2.	The total number of students (non-Libyans) continuing to study at the master's level during the year 2024	1
3.	Number of Master's Degree Students in Physics in 2024	30
4.	Number of Master's Degree Students in Chemistry in 2024	40
5.	Number of Master's Degree Students in Mathematics in 2024	35
6.	Number of Master's Students in Biology in 2024	60
7.	Number of Graduate Students Obtaining a Master's Degree in Physics in 2024	3
8.	Number of Graduate Students Obtaining a Master's Degree in Chemistry in 2024	10
9.	Number of Graduate Students Obtaining a Master's Degree in Biology in 2024	10

Table 3-8: Faculty of Engineering - Al-Khums

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	748
2.	The total number of students (non-Libyans) continuing to study at the master's level during the year 2024	4
3.	Number of Master's Degree Students in Chemical and Petroleum Engineering for the Year 2024	73
4.	Number of Master's Degree Students in Electrical and Computer Specialization for the Year 2024	278
5.	Number of Master's Degree Students in Civil Engineering for the Year 2024	266
6.	Number of Master's Degree Students in Mechanical and Industrial Engineering for the Year 2024	43
7.	Number of Master's Degree Students in Architecture and Urban Planning for the Year 2024	84
8.	Number of Graduate Students Obtaining a Master's Degree in Chemical and Petroleum Engineering for the Year 2024	16

S.N	Description	Number
9.	Number of Graduate Students Obtaining a Master's Degree in Electrical and Computer Specialization for the Year 2024	32
10.	Number of Graduate Students Obtaining a Master's Degree in Civil Engineering for the Year 2024	78
11.	Number of Graduate Students Obtaining a Master's Degree in Mechanical and Industrial Engineering for the Year 2024	8
12.	Number of Graduate Students Obtaining a Master's Degree in Architecture and Urban Planning for the Year 2024	43

Table 3-9: Faculty of Arts - Al-Khums

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	507
2.	The total number of (Libyan) students continuing to study at the doctoral level during the year 2024	141
3.	The total number of students (non-Libyans) continuing to study at the master's level during the year 2024	01
4.	Number of graduating students who obtained a master's degree in Arabic language for the year 2024	19
5.	Number of Students for the Master's Degree in History for the year 2024	70
6.	Number of students for the Master's Degree in Geography for the year 2024	26
7.	Number of Master's Degree Students in Sociology for the Year 2024	51
8.	Number of Students for the Master's Degree in Arabic Language for the Year 2024	51
9.	Number of students for the Master's Degree in Philosophy for the year 2024	25
10.	Number of Students for Master's Degree in Education and Psychology for the year 2024	65
11.	Number of Students for the Master's Degree in Islamic Studies for the year 2024	200
12.	Number of students for the PhD degree in Education and Psychology for the year 2024	35
13.	Number of students for the PhD in History for the year 2024	53
14.	Number of students for the PhD in Geography for the year 2024	16
15.	Number of Students for the PhD Degree in Sociology for the year 2024	07
16.	Number of students for the doctoral degree in Arabic language for the year 2024	30
17.	Number of Graduate Students Obtaining a Master's Degree in History for the Year 2024	07
18.	Number of graduating students who obtained a master's degree in geography for the year 2024	02
19.	Number of Graduate Students Obtaining a Master's Degree in Sociology for the Year 2024	06
20.	Number of graduating students who obtained a master's degree in Arabic language for the year 2024	05
21.	Number of graduating students who obtained a master's degree in philosophy for the year 2024	01
22.	Number of Graduate Students Obtaining a Master's Degree in Education and Psychology for the Year 2024	02
23.	Number of Graduate Students Obtaining a Master's Degree in Islamic Studies for the Year 2024	12
24.	Number of graduating students who obtained a doctorate degree in history for the year 2024	02

Table 3-10: Faculty of Economics - Al-Khums

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	158
2.	Number of students Master's degree in economics	16
3.	Number of students Master's degree in accounting	55
4.	Number of students for Master's degree in Finance and Banking	30
5.	Number of Students Master's Degree in Management	38
6.	Number of Students for Master's Degree in Political Science	19

Table 3-11: Faculty of Archaeology and Tourism.

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	16
2.	Number of Master's Degree Students in Islamic Archaeology	16
3.	Number of Graduate Students Obtaining a Master's Degree in Islamic Archaeology	2

Table 3-12: Faculty of Education - Al-Khums

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	165
2.	The total number of students (non-Libyans) continuing to study at the master's level during the year 2024	1
3.	Number of Students for Master's Degree in Education and Psychology for the year 2024	45
4.	Number of Students for the Master's Degree in Arabic Language for the Year 2024	120
5.	Number of Graduate Students Obtaining a Master's Degree in Education and Psychology in 2024	10
6.	Number of Graduate Students Obtaining a Master's Degree in Arabic Language in 2024	9

Table 3-13: Faculty of Arts and Sciences - Qasr Al-Akhyar

S.N	Description	Number
1.	The total number of (Libyan) students continuing to study at the master's level during the year 2024	66
2.	Number of Graduate Students Obtaining a Master's Degree in History	57
3.	Number of Graduate Students Obtaining a Master's Degree in Sociology	9
4.	Number of Graduate Students Obtaining a Master's Degree in History	1

3-12 Workshops, Seminars, and Training Courses

Based on ELMERGIB UNIVERSITY 's mission, which places education and learning at the forefront of its core principles, and its pursuit of providing distinguished education, advanced scientific research, and effective community service, the university, through its Research, Consulting, and Training Centre and its various Faculties, offers a diverse range of programmes and training courses for target groups both within and outside the university, These activities totalled 148 courses, workshops, lectures, meetings, cultural events, and other events, reflecting the university's commitment to enhancing the knowledge and skills of its diverse beneficiaries.

Table 3-14: Events and activities in the various colleges of the university

S.N	Faculty name	Number of Activities
1.	Faculty of Economy and Trade - Al- Khums	2
2.	Faculty of Economy and Trade - Al-Garaboulli	5
3.	Faculty of Education Mesalata	12
4.	Faculty of Education - Al- Khums	17
5.	Faculty of Physical Education	6
6.	Faculty of Medical Technology	7
7.	Faculty of Pharmacy	5
8.	Faculty of Medicine	10
9.	Faculty of Health Sciences	11
10.	Faculty of Dentistry and Oral Surgery	7
11.	Faculty of Science - Al-Khums	10
12.	Faculty of Arts - Al-Khums	5
13.	Faculty of Arts and Sciences - Qasr Al-Akhyar	12
14.	Faculty of Arts and sciences - Mesalata	11
15.	Faculty of Law	3
16.	Faculty of Languages	5
17.	Faculty of Sharia Sciences	3
18.	Faculty of Archaeology and Tourism	6
19.	Faculty of Engineering - Al-Khums	8
20.	Faculty of Engineering Al-Garaboulli	3
21.	Total	148

CHAPTER FOUR: SERVING THE ENVIRONMENT AND SOCIETY

Community service is the third role of the university, alongside education and scientific research. It is the gateway through which the university engages with its surrounding community to contribute to its development, meet its needs, raise its awareness, and support its progress towards sustainable development. From this perspective, universities are now required to be key community players, not merely producing knowledge, but employing it to serve humanity, the environment, and the local community.

In this context, the establishment of the University's Community and Environmental Service Centre embodies this role, serving as the entity responsible for organizing and guiding the university's community efforts according to a clear vision and sustainable programs. Since its inception, the centre has worked to strengthen communication with the local community, launch impactful initiatives that contribute to developing environmental awareness and positive community behaviour, and support projects that serve both citizens and the environment.

ELMERGIB UNIVERSITY'S vision is to contribute to building a conscious and engaged society, capable of addressing its developmental and environmental challenges. Its mission is to design and implement community, awareness, and training programs that strengthen the partnership between the university and its surrounding community and contribute to improving the quality of life.

Through its Centre for Environmental and Community Service, ELMERGIB UNIVERSITY develops community plans and programs; implements awareness campaigns, conducts training courses, organizes seminars and workshops, supports volunteer initiatives, and coordinates with partner organizations and institutions to achieve integrated service to the community and the environment.

The following table outlines the most important activities and programmes implemented by the centre during 2024, affirming our commitment to our mission and fulfilling ELMERGIB UNIVERSITY'S vision of enhancing its community and environmental role.

Table 4-1: shows number of volunteer work and community activities.

Activity Name	Type of Activity	Activity Venue	Activity Date
Arabic Language “wealth and enrichment”	Symposium on the occasion of the International Day of the Arabic Language	Faculty of Education - Al-Khums	30/12/2024
Difficulties facing graduate students	Workshop	Faculty of Arts	15/12/2024
Family Relations in Light of Social Media Addiction	Awareness Lecture	College of Arts and Sciences - Mesalata	16/11/2024
Microsoft Excel Basics and Skills	Training Course	Faculty of Engineering - Al-Garaboulli	5/11/2024
Visiting the Third Ring Road Project	Field Visit	Al-Garaboulli	19/11/2024
Premature birth	Awareness Lecture on World Premature Birth Day	Faculty of Medicine	17/11/2024
Cystic ovary syndrome Understanding and prevention	Awareness Lecture	Faculty of Science - Al-Khums	9/10/2024
Graduation Ceremony of the Faculty of Pharmacy Batches	Graduation Ceremony	Flora Hall - Khums	29/9/2024
Using AI to predict drug interventions	Workshop	Faculty of Pharmacy	7/8/2024
Differentiation Exams for Applicants for Jobs at the Oncology Centre - Al-Khums	Community Service	Faculty of Health Sciences - Al-Khums	28/7/2024
Definition of autism disorder, its symptoms, features, and early intervention programmes	Workshop	Faculty of Education - Mesalata	13/5/2024

Activity Name	Type of Activity	Activity Venue	Activity Date
Paediatric Cancer	Introductory Seminar	Faculty of Languages	7/3/2024
Palestinian Cause	Workshop	Faculty of Arts and Sciences Workshop- Qasr Al-Akhyar	27/2/2024
Cleaning and protecting faculty environment	Volunteer Cleanup Campaign	Faculty of Education - Mesalata	31/12/2024
"And We ransomed him with a great sacrifice" Campaign	Volunteer Campaign	Community and Environmental Service Centre at ElMergib University	2024/06/01
Iftar (breaking the fast) Basket Campaign	Volunteer Campaign	Community and Environmental Service Centre at ElMergib University	Throughout the month of Ramadan

CHAPTER FIVE: UNIVERSITY FINANCIAL RESOURCES AND SPENDING EFFICIENCY

5-1: University Budget for the Year 2024

Elmergib University's budgets are approved by the Ministry of Higher Education and Scientific Research and the Ministry of Finance, with the university's allocations included in the state's general budget. This budget includes items such as Section I and Section II.

5-1-1 Section I: Dedicated to salaries, wages, and similar items (salaries of faculty members, administrative staff, allowances, etc.)

5-1-2 Section II: Allocated for goods, services, and operating expenses (daily operating expenses, office supplies, maintenance, technical services, electricity/water resources, etc.).

Table 5-1: General budget expenditures, Section I, for the fiscal year (2024)

Chapter One			Actual Expenses	Financial Estimates for 2024	Notes
Chapter	Item	Statement	From 01/01 to 31/12/2024		
1	0	Chapter Two: Salaries, Wages, and Related Matters			
1	1	Basic Salaries	104,162,681.042	120,000,000	
1	2	Family Allowance			
1	3	Housing allowance (for expatriates)	61,990	80,000	
1	4	Teaching Allowance			
1	5	Distinction Allowance and the Nature of Work	17,201,214.382	44,861,000	
1	6	End-of-Service Bonus for Employees	46,626.666	50,000	
1	7	Subsistence and accommodation for workers	234,679	250,000	
1	8	In exchange for overtime, bonuses, lectures, and classes	25,713,828.892	42,707,520	
1	9	Clothing and Dressing	0	500,000	
1	10	Contribution to social security	16,684,458.082	32,450,727	
1	11	Contributing to medical insurance			
Total of chapter one			164,105,478.064	240,899,547	

Table 5-2: General budget expenditures, Section II, for the fiscal year (2024)

Chapter Two			Actual Expenses	Financial Estimates for 2024	Notes
Chapter	Item	Statement	From 01/01 to 31/12/2024		
2	0	Chapter Two: Operating and Administrative Expenses			
2	1	Payments and bonuses for non-employees	737,306.827	800,000	
2	2	Fuel, oils, and driving forces		150,000	
2	3	Electricity	67,000	275,000	
2	4	Postal Services	9,910	50,000	
2	5	Water		100,000	
2	6	Printing, stationery, office supplies, and imaging materials	765,883.500	1,500,000	

2	7	Travel and accommodation expenses for official assignments	351,253.905	250,000	
2	8	Advertising and Public Relations and Hospitality	115,699.500	350,000	
2	9	International and local subscriptions, contributions, and shares		1,000	
2	10	Cleaning expenses	664,700.148	2,000,000	
2	11	Building rents, transportation, shipping, and insurance expenses	1,002	300	
2	12	Insurance, Taxes, and Fees	2,085	20,000	
2	13	Conference expenses		250,000	
2	14	Medical equipment		100,000	
2	15	Books, references, and laboratory supplies and equipment		300,000	
2	16	Equipment (blankets, carpets, student seats, etc.)		1,350,000	
2	17	Spare Parts & Tools		20.000	
2	18	Maintenance (for buildings, fittings, furniture, machinery, means of transportation) etc	963.997.720	2.000.000	
2	19	Training & Missions		250.000	
2	20	Expenses of school, cultural and social activities		100.000	
2	21	Material Procurement			
2	22	Medicines and the like			
2	23	Food for non-employees		200.000	
2	24	Legal obligations			
2	25	Subsidies, Aids and Grants			
2	26	Treatment expenses			
2	27	Service Expenses (Tuition Fees – Other Service Expenses)	86.599.060	300.000	
2	28	Previous years' expenses	2.187.182.618	5.350.000	
2	29	Supporting third-party budgets			
Total of Chapter two (Operating and Administrative Expenses)			5.592.620.28	8.220.000	

5-2: University Self-Generated Resources

Elmergib University's Human Resources Office renewed the contracts of (38) investors in the fields of cafes, photocopying kiosks, and one football field, in accordance with the internal regulations for the management and operation of the University's service facilities, issued by University Council Resolution No. 30 dated 11/7/2024. During the 2024/2025 academic year, Elmergib University generated revenues, according to the Human Resources Office treasury records, amounting to 140,949 Libyan dinars.

5-3 University Infrastructure Projects:

Table 5-3: Projects completed between 01/01/2024 and 31/12/2024

S.N	Project Name	Cashed Company	Contract Number	Contract Cost	Notes
1	Maintenance, modification and equipping of the five laboratories of the Faculty of Medicine	Zawaya Al-Sanad General Contracting Company	01/2024	472,688.000 LYD	Accomplished

5-3-1 Maintenance and Renovations

ELMERGIB UNIVERSITY'S Technical Affairs and Projects Department, through its Rapid Maintenance Unit, carried out maintenance on a number of university administration and faculty buildings and facilities. This included electrical and plumbing maintenance for

restrooms, as well as maintenance of various air conditioning systems and other urgent and rapid maintenance work.

5-3-2 Future Projects

Elmergib University seeks to develop its academic and administrative infrastructure in line with quality and institutional accreditation requirements through the implementation of a number of future projects, most notably:

Table 5-4: Future Projects

S.N	Name of the proposed project	Estimated cost in LYD
1.	Completion and modification of the administrative building of the headquarters of the (Maintenance Department) in the yard of the Technical and Projects Department	200,329.231 LYD
2.	Maintenance of the building and the guard room at the headquarters of the Libraries Department	330,149.465 LYD
3.	Maintenance of the Faculty of Sharia Sciences Building	99,933.443 LYD
4.	Maintenance of the bathrooms of the Faculty of Languages in Kaam region	116,850.641 LYD
5.	Maintenance of the university's general stores	85,452.227 LYD
6.	Maintenance of the offices of the University Undersecretary of Academic Affairs, Postgraduate Offices, Quality and Performance Evaluation Offices in the Department's Building B	99,094.245 LYD
7.	Maintenance of the Traffic Department in the General Administration Building of the University	79,766.231 LYD
8.	Maintenance and equipping of the archives department with shelves in the university's general administration building	309,376.683 LYD
9.	Maintenance of the Faculty of Engineering	176,989.230 LYD
10.	Evaluation of the maintenance of the offices of the Research and Consulting Centre and the offices of the Technical Department	67,371.711 LYD
11.	Maintenance of the main gate and guard room at the headquarters of the Technical and Projects Department and the University Police Station	302,286.526 LYD
12.	Maintenance of the Faculty of Law	208,278.789 LYD
13.	Maintenance and fixing of Shelves in the Records Section of the Finance Office in the Administration Building (B)	230,273,250 LYD
14.	Quick Maintenance Works for the Faculty of Arts - Al-Khums	56,495.000 LYD
15.	Maintenance of the meeting hall at the Faculty of Education - Al-Khums	105,430.380 LYD
16.	Works Required for the Maintenance of the Faculty of Health Sciences Building	99,032.790 LYD
17.	Maintenance of Amphitheatres (Hurriya 1, Hurriya 2 and Durra)	153,329.286 LYD
18.	Maintenance of the Ibn Al-Nafis Amphitheatre at the Faculty of Medicine	205,983.608 LYD
19.	Maintenance of Al-Hassan Ibn Al-Haytham Amphitheatre	280,548.543 LYD
20.	Maintenance works for the Faculty of Physical Education	120,389.775 LYD
21.	Maintenance works for the Faculty of Arts and Sciences - Qasr Al-Akhyar	326,770.854 LYD
22.	Maintenance works for the Faculty of Arts and Sciences - Mesalata	555,136.577 LYD
23.	امال Maintenance for the Faculty of Economics - Al-Garaboulli	182,034.666 LYD
24.	Maintenance works for the Faculty of Education - Al-Garbouli	87,035.831 LYD
25.	Maintenance works for the Faculty of Engineering - Al-Garbouli	110,668.140 LYD
26.	Maintenance of Olive Tree Centre (Existing Building)	20,671.761 LYD
27.	Maintenance works at the Faculty of Dentistry and Oral Surgery	135,485.000 LYD

CHAPTER SIX: HUMAN RESOURCES

Human resources at Elmergib University are managed by the Human Resources Office, the heart of the administrative department. This office oversees the affairs of all employees (academic, administrative, technical, and support staff). Its responsibilities include:

- 1- Recruitment and Selection:
 - Announcing job vacancies (for academic and administrative staff)
 - Receiving and screening applications
 - Organizing interviews and employment tests
- 2- Training and Development:
 - Identifying training needs
 - Organizing courses and workshops
 - Monitoring professional development programs
 - Organizing leadership development programs

The university's diverse workforce is divided into three main categories:

1. Teaching staff members
2. Teaching Assistants (Teaching Assistants)
3. Laboratory Technicians and Staff

Teaching staff members have specific regulations regarding academic promotions, leaves of absence, and sabbatical leave. Laboratory technicians and employees also have their own policies regarding promotions and leaves of absence. Unlike teaching assistants, who hold temporary positions until they complete their postgraduate studies and obtain the academic degree that qualifies them for promotion teaching staff members.

6.1 University teaching staff members

In 2024, ELMERGIB UNIVERSITY comprised 1,787 full time teaching staff members distributed across the following academic ranks:

Professors	67
Associate Professors	172
Assistant Professors	403
Lecturer	554
Assistant Lecturer	591

They are divided into the following specializations:

Applied Sciences	460
Medical Sciences	152
Educational Sciences	376
Administrative and Financial Sciences	203
Human Sciences	596

The main duties of a teaching staff member include:

1. Core: Teaching duties
2. Engine of Excellence: Research duties
3. Institutional Responsibility: Administrative and service duties (community service)

6-2 Teaching Assistants

ELMERGIB UNIVERSITY, in 2024, had 558 teaching assistants distributed across 22 faculties and divided into the following specializations:

Applied Sciences	149
Medical Sciences	90
Educational Sciences	65
Administrative and Financial Sciences	61
Human Sciences	193

The duties of teaching assistants include:

1. Educational and teaching support tasks
2. Research tasks (academic development)
3. Administrative and academic support tasks

6-3 Laboratory Technicians and Employees

The role of laboratory technicians and administrative and technical staff at ElMergib University; they are the backbone that supports the academic and research process.

A. Laboratory Technicians

Main Tasks:

1. Preparing and Setting Up Experiments:
 - Preparing chemicals and samples
 - Sterilizing instruments and equipment
 - Adjusting equipment before experiments
2. Maintenance and Safety:
 - Routine equipment maintenance and minor repairs
 - Ensuring safety procedures are followed in the laboratory
 - Managing and safely disposing of hazardous waste
3. Providing Technical Support to Students and Researchers:
 - Training new users on equipment
 - Assisting in operating complex equipment
 - Providing technical consultations
4. Laboratory Administration:
 - Inventorying consumables and purchase orders
 - Maintaining equipment and maintenance records

The university has 120 laboratory technicians, distributed between the applied and medical colleges as follows:

Applied Sciences	71
Medical Sciences	49

B. Administrative Staff

ELMERGIB UNIVERSITY employs 1,390 administrative staff members distributed among the university's colleges, departments, centres, and offices. They play a significant role in the educational and research processes at the university. Their duties include the following:

- 1- Administrators in Colleges and Departments:
 - Department/College Secretary:
 - Organizing the President's/Dean's schedule
 - Maintaining files and correspondence
 - Receiving visitors and students
 - Academic Program Coordinators:
 - Monitoring lecture schedules
 - Organizing examinations
 - Updating academic records
- 2- Central Administrators:
 - Student Affairs:
 - Registration and Admission
 - Certificates and Documents
 - Student Activities
 - Financial Affairs:
 - Salaries and Expenses

- Grants and Financial Aid
- Budgets
- Maintenance and Facilities:
 - Electricity, Air Conditioning, Plumbing
 - Cleaning and Security
 - Gardens and Facilities

CHAPTER SEVEN: UNIVERSITY ACHIEVEMENTS

7-1 Institutional Accreditation

Several university faculties have obtained institutional accreditation from the National Center for Quality Assurance and Accreditation of Educational and Training Institutions after fulfilling all requirements according to the approved standards. This reflects the university's commitment to quality assurance, documenting procedures, and continuously improving its performance.

7-1-1 Faculties that Received Accreditation

The following table lists the names of the faculties that received institutional accreditation and the year of accreditation for each:

Table 7-1: Colleges that have obtained institutional accreditation

S.N	Faculty Name	Type of Accreditation	Year of Accreditation	Accreditation Period
1.	Faculty of Arts - Al-Khums	Institutional	2024/2025	4 Years
2.	Faculty of Economics - Al-Khums	Institutional	2024/2025	4 Years
3.	Faculty of Pharmacy	Institutional	2024/2025	3 Years

7-1-2 Colleges that have been audited and are awaiting accreditation decision

The following table shows the faculties for which committees have been formed and which have been audited by the National Center for Quality Assurance and Accreditation of Educational and Training Institutions and are awaiting the audit result:

Table 7-2: Faculties considering grant decisions

S.N	Faculty Name	Type of Accreditation	Notes
1.	Faculty of Arts and Sciences - Mesalata	Institutional	Accreditation obtaining Pending
2.	Faculty of Sharia Sciences	Institutional	Accreditation obtaining Pending
3.	Faculty of Arts and Sciences - Qasr Al-Akhyar	Institutional	Accreditation obtaining Pending
4.	Faculty of Engineering - Al-Khums	Institutional	Accreditation obtaining Pending

7-1-3 Colleges, that are waiting for the formation of audit committees from the National Center for Quality Assurance and Accreditation of Educational and Training Institutions.

A number of the university's colleges have fulfilled a large part of the accreditation requirements and are currently awaiting the formation of audit committees by the National Center for Quality Assurance and Accreditation of Educational and Training Institutions, in preparation for conducting field visits and completing institutional accreditation procedures.

The following table shows the names of the colleges awaiting the formation of audit committees by the National Center for Quality Assurance and Accreditation of Educational and Training Institutions.

Table 7-3: Colleges for which committees have been formed

S.N	Faculty Name	Type of Target Accreditation	Current Stage
1.	Faculty of Education - Al-Khums	Institutional	Waiting for the formation of the committee
2.	Faculty of Engineering - Al-Garbouli	Institutional	Waiting for the formation of the committee
3.	Faculty of Archaeology and Tourism	Institutional	Waiting for the formation of the committee
4.	Faculty of Medicine	Institutional	Waiting for the formation of the committee
5.	College of Science - Al-Khums	Institutional	Waiting for the formation of the committee
6.	Faculty of Languages	Institutional	Waiting for the formation of the committee
7.	Faculty of Physical Education	Institutional	Waiting for the formation of the committee
8.	Faculty of Education - Maslata	Institutional	Waiting for the formation of the committee
9.	Faculty of Health Sciences	Institutional	Waiting for the formation of the committee

7-1-4 Faculties that have not applied for accreditation

The following table shows the colleges that have not yet applied for accreditation, with the aim of identifying the reasons for the delay and developing plans to encourage applications.

Table 7-4: Colleges that did not apply for accreditation

S.N	Faculty Name	Type of Accreditation	Current Situation	Notes
1.	Faculty of Medical Technology	Institutional	Received by Administration	The required comments were not sent.
2.	Faculty of Dentistry and Oral Surgery	Institutional	coordination with quality department is pending	
3.	Faculty of Information Technology	Institutional	coordination with quality department is pending	
4.	Faculty of Law	Institutional	coordination with quality department is pending	
5.	Faculty of Education – Al-Garbouli	Institutional	coordination with quality department is pending	
6.	Faculty of Economics – Al-Garbouli	Institutional	coordination with quality department is pending	

7-2 Programmatic Accreditation

Faculties that obtained institutional accreditation have begun preparing the requirements for programmatic accreditation. The administration has contacted them to assess their needs in fulfilling these requirements. The administration has also scheduled programmatic accreditation workshops to address challenges and clarify eligibility concepts.

7-3 Completed Workshops

ELMergib University's Quality Assurance Department has organized a series of development workshops to build capacity, with more planned for the coming period to ensure compliance with accreditation requirements. This effort is part of a proactive plan to overcome challenges and enhance college readiness, reflecting the Quality Assurance Department's active role in supporting the academic process and ensuring institutional excellence.

Table 7-5: following table details these efforts

S.N	Workshop Title	Workshop Venue	Accomplished	Under construction
1.	Writing a self-study report	Faculty of Arts - Al-Khums	✓	
2.	Description of educational programmes and courses according to quality standards	Faculty of Arts - Al-Khums	✓	
3.	Ensuring that the requirements of institutional accreditation issued by the National Center for Quality Assurance are met	Faculty of Engineering - Al-Khums	✓	
4.	Course and Programmes Description	Faculty of Engineering - Al-Garbouli	✓	
5.	Academic Standards in Libyan Universities	TBD		✓
6.	Quality Practice in University Education	TBD		✓
7.	Programme Accreditation Criteria: Evidence, Evidence and Procedures	University Meeting Hall	✓	
8.	Program Accreditation Requirements between Reality and Practice	TBD		✓
9.	The Role of Educational Support Cadres in Achieving Quality Assurance	TBD		✓
10.	Integrating quality and artificial intelligence towards improving academic and administrative performance.	TBD		✓

7-4 Actions Completed

ELMERGIB UNIVERSITY'S Quality Assurance Department has been keen to promote a culture of quality and enable its colleges to achieve the highest standards of academic

accreditation. This has been accomplished through a set of approved procedures and guidelines, launched on the University's official website, which have been carefully designed to support the journey of academic and institutional excellence.

7-4-1 Report Forms Prepared

As part of the implementation of the quality and institutional accreditation system, ELMERGIB UNIVERSITY has prepared a number of reports supporting the requirements of the National Centre for Quality Assurance and Accreditation of Educational and Training Institutions, most notably:

Table 7-6: Number of reports supporting the requirements of the National Centre for Quality Assurance and Accreditation of Educational and Training Institutions

S.N	Forms	Accomplished	Available on the university's website
1.	Report form for the Office of Planning and Follow-up	✓	✓
2.	Report form for the centre for Community and Environmental Service	✓	✓
3.	Report form for the Documentation and Information Centre	✓	✓
4.	Report form for the Media centre	✓	✓
5.	Report form for the Language centre	✓	✓
6.	Report form for the Office of Entrepreneurship and Innovation	✓	✓
7.	Report form for the Office of Research, Consulting and Training	✓	✓

7-4-2 Supporting documents for administrative work that are being finalized

The University administration is working on preparing a set of supporting documents to enhance administrative efficiency and facilitate accreditation and quality procedures, most notably:

Table 7-7: Supporting documents to enhance administrative efficiency

S.N	Evidence	Accomplished	Pending accomplishing	Notes
1.	Guide of Administrative and Academic Mechanisms and Procedures for Institutional Accreditation Standards	✓		Available on the university's website
2.	Student Guide		✓	
3.	Teaching staff members Guide		✓	
4.	Quality Assurance Management Guide		✓	
5.	Scientific Research Guide		✓	
6.	Community & Environmental Service Guide		✓	

7-5 ELMERGIB UNIVERSITY'S International Rankings for 2024

University rankings are global and local evaluation systems that measure university performance based on various criteria. Among the most well-known of these rankings are QS, THE Times, ARU, and Webometrics. All of this aim to help students and researchers compare academic institutions. ELMERGIB UNIVERSITY has achieved remarkable progress in these rankings, as follows:

7-5-1 Association of Arab Universities (ARU)

In the 2024 ARU ranking, ELMERGIB UNIVERSITY ranked 129th in the Arab World and fifth locally.

7-5-2 Webometrics

In the 2024 Webometrics World Ranking, ELMERGIB UNIVERSITY was ranked seventh nationally among Libyan higher education institutions, and its global ranking was 5635.



7-5-3 Google Scholar Citations

Number of points (citations) = 10,775 points, ranking fifth locally among Libyan universities



7-5-4 Times Higher Education (THE)

ELMERGIB UNIVERSITY entered the THE World University Rankings for the first time as a “Reporter” in 2024. It also entered the THE Arab Region University Rankings for 2024.



Strengths and Challenges Based on Previous Rankings

Strengths:

- Strong research activity (Google Scholar) and high citations.
- Clear desire to participate in international and regional rankings (ARU + THE).
- Ability to build a research reputation over time through consistent participation in rankings.

Challenges:

- Being a “Reporter” in THE means not yet having a full ranking, which may limit full recognition from some academic bodies.
- Ranking via Webometrics may reveal weaknesses in some digital aspects (university website, online academic content).
- Relying solely on Google Scholar citations without integrating data from broader research databases may only provide a partial picture.

7-5-5 QS Arab Region Ranking

Locally (within Libya), ELMERGIB UNIVERSITY ranked third among Libyan universities in this ranking and 178th in the Arab world.

Reasons for the Ranking and the Criteria Used

ELMERGIB UNIVERSITY’S inclusion in this ranking came after efforts to register its data in the QS ranking systems by obtaining a Scopus ID and a SciVal ID to assess research performance.



Importance of the Ranking

- This ranking is a significant achievement as it is a first-time entry (“New Entrant”).
- It enhances the university's regional reputation and contributes to attracting international research partnerships and improving the quality of education.

Strengths of this Ranking

- First-Time Entry (New Entrant)
- ELMERGIB UNIVERSITY’S inclusion in the QS Arab Region ranking is a significant achievement in itself, as it indicates the availability of the minimum required research and academic data.
- ELMERGIB UNIVERSITY was not previously listed, and its first-time entry indicates progress in institutional and research performance.
- Increased Research Activity
- The university reported recently obtaining Scopus ID and SciVal ID, which signifies:
- Improved international citation of its research.
- ELMERGIB UNIVERSITY’S work beginning to appear in global databases.
- Strong Citations

According to Webometrics (Google Scholar), the university has over 12,000 citations, a strong number compared to other Libyan universities. This enhances its standing in the QS rankings for scientific research Improved International Collaboration

The university is a member of:

- Association of Arab Universities
- Federation of Universities of the Islamic World

- Union of Mediterranean Universities (UNIMED)

This helps raise the standard of international collaboration, an important criterion in the QS rankings.

- Advanced Local Ranking

ELMERGIB UNIVERSITY ranked third nationally in Libya, according to its QS Arab Region ranking. This reflects better administrative and research stability than several other Libyan universities.

- There are plans to develop and update the ranking data. ELMERGIB UNIVERSITY has officially announced that it has updated its files with QS and Scopus. This indicates that there is an administration that is aware of the ranking criteria and is trying to improve them.

Weaknesses that affected its ranking in this classification:

- Weakness in some key academic indicators. The QS ranking relies heavily on:

Academic Reputation

Employer Reputation

These indicators are based on international surveys. ELMERGIB UNIVERSITY is still relatively new to international recognition, and therefore its scores in these criteria are low.

- Limited international publications in high-impact journals. Despite having good citations, publications in peer-reviewed international journals (Q1/Q2) remain limited compared to advanced Arab universities. This lowers the "research output per teaching staff member" indicator.

- A small number of international teaching staff members. Highly ranked universities attract international professors and students. ELMERGIB UNIVERSITY relies primarily on local staff, which weakens the "International teaching staff members & Students" criterion.

- Weak technological infrastructure and website. Webometrics indicators show that Libyan universities, in general, need to improve their websites and data transparency. This affects their international visibility.
- Limited Research Funding

Economic challenges in Libya affect:

- Research projects
- Laboratories
- Financial support for international publications

This is reflected in global research performance.

7-6 Awards Received by ELMERGIB UNIVERSITY

Given the pivotal role of international participation in raising the university's rankings and enhancing its educational outcomes, we present a brief report highlighting the most prominent achievements of the students of the Faculty of Information Technology at the university during the academic year 2024/2025, in national and regional forums.

First: Competitive Programming

The faculty's teams demonstrated continued high performance in the "Libyan Collegiate Programming Contest" (LCPC), where students were able to compete and solve complex algorithmic problems against multiple teams.

The results were as follows:

Benghazi Edition 2024: Achieving seventh place out of (42) participating teams.

Tripoli Edition 2025: Achieving eighth place out of (50) participating teams.

Indicator: These achievements reflect the consistency of the students' technical level and their ability to compete according to the standards of the International Competition (ICPC).

Second: Innovation and Government Solutions Axis (Hackathons)

The college made a significant contribution to developing technological solutions for public institutions, as demonstrated in:

GovTech Pioneers Hackathon:

The faculty team secured a place among the top 8 finalists out of 90 participating teams.

The project focused on linking government databases (taxes, customs, and the central bank) using artificial intelligence, reflecting a mature approach to big data and sovereign systems.

Hintex - Libya Hackathon:

The faculty achieved second place in Libya by presenting an innovative project with direct practical applications.

Third: Individual Excellence and Specialized Skills Axis

Individual student talents represented the university admirably in specialized fields:

Operating Systems (Linux): Student Abdulmonem Daw achieved second place in the Linux Skills Competition at the national level in Libya. Leadership Development **(Huawei Seeds for the Future):** Student Abdullah Ahdidan was selected as one of the top 10 students nationwide and qualified to represent Libya in advanced training in China. This is a significant investment in the faculty's human resources.

Fourth: Cybersecurity

In a remarkable achievement, students Abdullah Daw and Abdul Nour Al-Siddiq secured a top ranking in the National Cybersecurity Competition, enabling them to represent Libya in the Maghreb Cybersecurity Competition and achieve second place regionally.

This accomplishment is a strong indicator of the faculty's students' readiness to compete in the field of sensitive information security.

CHAPTER EIGHT: CHALLENGES AND DIFFICULTIES

ELMERGIB UNIVERSITY, as one of the largest educational institutions in the central region of Libya, faces a number of challenges that affect its ability to keep pace with development requirements and ensure the quality of the educational process. These challenges are amplified by the university's expanding geographical reach, growing student enrolment, and the increasing number of its colleges and branches. Limited funding and weak technical and legislative infrastructure also impact various academic, administrative, and service-related aspects, necessitating the adoption of clear strategic plans to address these challenges and enhance institutional performance. The following is an overview of the most prominent challenges facing the university as it strives to develop and improve the level of its educational, research, and community services.

1. Insufficient Budget Allocated for Maintenance of Administrative and Educational Buildings

The limited financial resources allocated to maintenance work, compared to the number of colleges and the increasing student population, particularly as outlined in the proposed future projects, hinder the university's efforts to develop its educational and administrative buildings and improve their operational efficiency.

2. Challenges of Electronic Communication Services Amidst Wide Geographical Spread

Given ELMERGIB UNIVERSITY'S extensive reach across four municipalities, internet services face challenges in continuity and quality, impacting the smooth operation of digital services and limiting the university's ability to accelerate its digital transformation project.

3. Insufficient Funding and Support for Student Activities

Limited funding contributes to a reduction in the scope of student activities, limiting them to low-cost events, especially considering the large student body and the university's vast geographical area. This imposes additional financial and administrative burdens.

4. Impact of Geographical Expansion on E-Learning

The vast geographical area covered by the university and the disparity in communication services between regions hinder the effective implementation of e-learning, increasing the technical and administrative burdens required to ensure the continuity of the educational process through digital platforms.

5. Lack of Laws Supporting Community Partnerships with the Public and Private Sectors

The absence of clear legislation that promotes cooperation between universities and public and private sector institutions poses an obstacle to expanding community partnerships, thus limiting the university's ability to benefit from its surrounding environment and available development opportunities.

6. Limited Self-Funding and Weak Legislation Governing its Collection

ELMERGIB UNIVERSITY suffers from limited self-funding sources, in addition to the absence of laws supporting the collection of financial resources for its various activities, which limits its ability to implement development programs and fund academic and research initiatives.

CHAPTER NINE: RECOMMENDATIONS AND CONCLUSION

9.1 Recommendations

Based on the description of the scientific, academic, and administrative activities outlined in this report, and in light of the challenges and difficulties facing the university and its constituent parts, the following recommendations can be made:

1. Prioritizing Spending on Maintenance Projects

Maintenance work must be prioritized according to a clear methodology based on importance and the nature of the need, and based on technical follow-up reports and estimates issued by the Technical Department and the Projects Office, ensuring the optimal use of available resources.

2. Improving Internet Services and Enhancing Digital Infrastructure

Efforts should be intensified to communicate and coordinate with the relevant authorities responsible for local telecommunications companies to improve the quality of internet networks within the university and its branches. This will contribute to supporting digital transformation and facilitating the delivery of e-learning services more efficiently.

3. Encouraging Internal Investment to Develop Resources

Work should be undertaken to attract and encourage investments within the university to contribute to developing its financial resources and supporting its various activities, within the framework of applicable laws and regulations, and in a way that positively impacts the services provided to students and university staff.

4. Diversifying Funding Sources and Enhancing Self-Funding

Given that the university is not a budget-allocated entity and receives financial support similar to other public institutions, it is essential to strengthen mechanisms for developing and expanding self-funding sources, while adhering to regulations and requirements, and activating relevant internal bylaws to achieve greater financial sustainability.

5. Supporting Leadership and Community Partnerships

Developing a comprehensive vision to promote a culture of leadership and innovation within the university, similar to what was adopted in the scientific publishing regulations, and opening broader horizons for community partnerships by fostering a culture of constructive cooperation with the private sector. This will ensure the university's serious entry into this field and enhance its societal impact.

9.2 Conclusion

In conclusion, this report highlights the significant efforts made within ElMergib University to advance the educational process and improve the academic and administrative work environment, despite the numerous challenges it faces at both the institutional and technical levels. The analysis revealed that the university possesses significant potential for development. However, enhancing this potential requires addressing several challenges related to funding, infrastructure, modern technologies, and the university's vast geographical reach, in addition to the need to support community partnerships and develop internal resources.

The recommendations proposed in this report provide a practical roadmap to help the university direct its efforts toward strengthening its capabilities and improving the quality of its educational, research, and administrative services. These recommendations also emphasize the importance of strategic planning, activating cooperation with relevant stakeholders, and optimizing the use of available resources to ensure the university's continued efficient and effective fulfilment of its educational and community mission.

Thus, the report presents a comprehensive vision that helps lay a solid foundation for future development and supports the university's drive toward achieving excellence and raising its performance level in various fields.